



**Ordinance No. 93**  
**of the Rector of the Warsaw University of Life Sciences**  
**dated 30 September 2024**

**on the principles for the use of generative artificial intelligence (AI) tools in the works of Warsaw University of Life Sciences students**

§ 1

Terms used in the Ordinance shall have the following meanings:

- 1) Person undergoing education (learner/student) - depending on the level and form of education: student, doctoral student, postgraduate student, participant in other forms of education, a course or training participant;
- 2) Course tutor - an academic teacher or other person conducting courses involving students, who is the course (module) coordinator, tutor or co-tutor, or the supervisor/promoter of the thesis or doctoral dissertation;
- 3) Work (paper) - any work commissioned to be done by a person undergoing education as part of the course conducted or to be credited for it, as well as work that is obligatory in the programme of a given form of education and not constituting a scientific article; a particular type of Work is students' theses and doctoral dissertations;
- 4) Generative artificial intelligence (AI) tools - all types of tools and applications that allow the generation of content, such as text, images, video, sound, charts, computer code, etc.

§ 2

1. In line with its strategy, the Warsaw University of Life Sciences (SGGW) strives to improve the digital competencies of its students and doctoral students. It is open to using and applying various IT tools in learning and teaching. This openness also applies to the use of generative artificial intelligence tools.

2. The use of generative artificial intelligence tools by persons undergoing education should be consistent with the principles and values of academia, including those set out herein.

### § 3

1. A person undergoing education when using generative artificial intelligence tools must be critical of the data, content, information and results obtained in this manner and thoroughly verify their reliability.
2. A person undergoing education may not provide content containing personal data, data protected by legal secrecy, data constituting works of third parties within the meaning of copyright law, and data constituting or likely to constitute a creative result within the meaning of the relevant SGGW internal normative acts defining the principles of commercialisation at SGGW to publicly available generative artificial intelligence tools.
3. The use of generative artificial intelligence tools by the person undergoing education in their Work may not infringe the legally protected rights of third parties or institutions.

### § 4

1. The course tutor must establish and inform the persons undergoing education on using generative artificial intelligence tools as part of the course, particularly in the Interim paperwork and Final paperwork, which verify learning outcomes.
2. In the case of the impossibility of using generative artificial intelligence tools in work verifying the learning outcomes, the course tutor shall take into account adequate forms of verification of these outcomes when designing the course (module), preventing or significantly limiting the person undergoing education from using generative artificial intelligence tools in this process.
3. The course tutor acting as the supervisor/promoter of a thesis that is not a scientific paper or a doctoral dissertation is obliged to agree with the student on the principles for the use of generative artificial intelligence tools within the scope of the work prepared under their supervision, taking into account the required protection of the creative result within the meaning of relevant SGGW internal normative acts defining the principles of commercialisation at SGGW.
4. A person undergoing education who uses generative artificial intelligence tools in the preparation of their Works is obliged to indicate, openly and unambiguously, the form

and scope of using these tools, marking fragments of text and objects of the Works generated by these tools (tables, charts, illustrations, images and others). The method of marking text fragments and Work objects generated by generative artificial intelligence tools is suggested by the Director of the SGGW Main Library and defined by the Rector in a circular letter.

5. Before the diploma thesis or doctoral dissertation is accepted and evaluated, the person referred to in item 3 may use the generative AI probability detection tools constituting part of the Uniform Anti-Plagiarism System to verify it. At the same time, special care shall be taken in interpreting the results of the indications of that tool, taking into account the established rules for the use of generative artificial intelligence tools.

#### § 5

1. Content generated using generative artificial intelligence tools and included in the Work of the Person undergoing education, without indicating their use referred to in § 4(4), shall not be deemed content created by the person preparing that work.
2. The procedure to be followed if the supervisor/promoter of a given diploma thesis or doctoral dissertation identifies the use of generative artificial intelligence tools by the student preparing that thesis without indicating their use, as referred to in § 4(4), is described in the current SGGW Anti-Plagiarism Policy.
3. Responsibility for transmitting the content referred to in § 3(2) to the generative artificial intelligence tools lies with the person who has committed this act.
4. The cases described in items 1 to 3, as well as failure to comply with the provisions described in § 3(3), constitute a breach of the regulations in force at SGGW and are acts violating the dignity of the student or doctoral student, for which they shall bear disciplinary responsibility.
5. The disciplinary liability referred to in item 4 shall not exclude other forms of liability, particularly those relating to copyright infringement or other legally protected rights.

#### § 6

1. The heads of the SGGW organisational units are responsible for executing the Ordinance.
2. The supervision of the execution of the Ordinance is entrusted to the Vice-Rector for Didactics and the Vice-Rector for Science, respectively.

§ 7

The Ordinance shall enter into force upon its signing.